



Tell Me a Story

For many adults hearing a request like, “Tell me a story” can cause us a great deal of anxiety and a desperate search for a place to begin. Take heart; telling a story is something that can be learned with a little practice and self-compassion. Storytelling is essentially one person telling others of something. The story can be of a real event or made up. Can you see how easy it is? We all tell many stories each and every day. There is of course an entire folk art of storytelling. However, for our purposes, we are going to stick to the informal variety.

Oral storytelling is a tool that strengthens both cognitive and social-emotional development in children. Children bolster their self-identity by telling stories of their life events and they begin to understand how their life is interconnected with other people and the world at large. Story telling also offers plenty of

In this issue...	
En Español.....	2
Parent & Provider Solutions.....	3
Resource Spotlight.....	4
Program Updates.....	5
Parent Focus & Nutrition Corner	6
Provider Spotlight.....	7
Legislative Update.....	8
Community Updates.....	9
Community Resource Spotlight.....	10
Schedule of Events.....	11

opportunities for problem solving as well as getting inside the mind of imaginary characters. Cognitively, storytelling allows children to improve their oral language skills.

When children listen to a story, they strengthen their imagination by creating images from the story in their mind. This is especially important in a society that most often provides the images and words together- as with picture books and television. Mental imagery is a very important skill needed later in life for reading books and materials where pictures are not provided.

Storytelling activities for kids:

- “Reading” books: Have young children **re-create** stories from a familiar book by using the pictures. 2nd step...Have children **create** a story by looking at pictures in an unfamiliar book. Older children that are able to read- as well as younger children can create stories from wordless books, such as: *Good Night, Gorilla* by Peggy Rathmann, *Snowman* by Raymond Briggs, *Good Dog Carl* by Alexandra Day. Or type “wordless books” into your favorite search engine for a much larger list.
- Ask your child to tell you something that happened today, last night, or over the weekend. *Note: Very young children may only create simple stories with 2-3 sentences at first*
- Ask your child to tell about a time they were happy, sad, mad, or scared.
- Make it a group experience. Have children take turns adding to a story.
- Clip pictures out of a magazine and paste on flashcards. Take turns pulling them out of a box and creating a story from the images.
- Have children act out a familiar story, such as Goldilocks and the 3 Bears.
- After reading a book or watching a TV program or movie, make up a story about what happens to the characters the next day.

Storytelling activities for adults:

- Tell stories about what your life was like when you were the child’s age. What toys did you play with? Where did you live and what did it look like? What were your friends like? Who was your favorite teacher? Looking at an old snapshot of yourself together can be a great place to start.
- Review the events of the day. What you saw, what you did, where you went, how you felt, etc.

Reporte de Incidente Inusitado

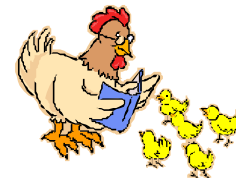
Al comienzo de Diciembre, en el oeste del condado El Dorado, experimentamos lo que se puede describir como condiciones climáticas inusuales. Una tormenta de nieve cubrió las elevaciones más bajas y con mucha más profundidad que otras comunidades han experimentado en más de veinte años. El resultado se extendió a las calles residenciales que se quedaron sin electricidad y los residentes no pudieron salir a ningún lado. Adicionalmente todos hemos estado alerta por nuevos brotes de la gripe H1N1.

CCL Community Care Licensing requiere que todas las guarderías con licencia deben de reportar cuando cierren debido al clima o algún tipo de enfermedad. Cierres de este tipo son reportados en el formato LIC 624 por las guarderías dentro del hogar, llamadas "Incidente inusual/lesión." El formato también incluye otros incidentes que se deben reportar como la lesión de un niño(a) que necesita un tratamiento médico u otra tratamiento en el físico o salud emocional. Reportar requiere que se notifique a los padres el mismo día útil, notificar CCL antes del siguiente día útil por teléfono o fax, enviando el formato LIC 624 o 624 B dentro de siete días calendario, y guardar una copia del reporte en sus archivos.

Todos los Reportes de Incidentes Inusitado no pronto visitas de CCL. Reportar permite a CCL de trabajar en colaboración con proveedores de guarderías profesionales, padres y otras agencias para asegurar que promota la salud y seguridad de todos los niños en programa de educación temprana.

Lectura en Español a la Biblioteca de South Lake Tahoe Juntamente con la Organización First Five (Primeros Cinco)

LECTURA EN ESPAÑOL
Primavera 2010
Cada Miércoles a las 6:00 p.m

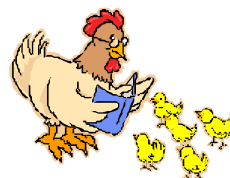


MARZO	ABRIL	MAYO
3 Conejos	7 Llamas	5 Día de la Madre
10 Ahorros	14 Cerditos	12 Changuitos
17 Pascua	21 Manos	19 Peinados
24 Chivos	28 Amigos	26 Moscas
31 Ratones		

La Lectura inició el miércoles 6 de Enero y continuará hasta el 26 de Mayo del 2010. Los programas incluyen juegos interactivos, lectura, manualidades, bingo con el Alfabeto y mucho más!

Todas las lecturas son familiares y son cada Miércoles a las 6:00 p.m en el salón de conferencias, para más información, favor de llamar a Cecilia al 573-3185

Biblioteca de South Lake Tahoe, 1
000 Rufus Allen Blvd
South Lake Tahoe, CA
www.eldoradolibrary.org



Screen Time and Childhood Obesity

Every day, 8- to 18-year-olds spend, on average, nearly 6 hours looking at a screen. That means TV, computers, cell phones, video games, and other handheld devices. Health experts warn that too much screen time throws off a person's energy balance, making it hard to maintain a healthy weight. While watching TV, the metabolic rate seems to be even lower than during rest. So you burn fewer calories watching TV verses just sitting quietly, doing nothing. Mindless eating and snacking often accompanies TV time and quickly adds to the energy balance and weight gain. Energy balance is the balance between the calories you burn through physical activity (energy out) and the calories you consume (energy in). Energy in > energy out = weight gain. Health experts say daily screen time at home should be limited to two hours or less, unless it's work- or homework-related. Time spent in front of screens could be better spent being more physically active.

Tips for reducing screen time:

- Turn off Saturday morning cartoons and go outside.
- Take the TV out of your child's bedroom.
- Tracking how much time your family spends in front of a screen for something other than school or work. For a free log, type "Children's Screen Time Log" into the search field at the web address below.
- Combine screen time **and** activity: Stretch, do yoga, lift weights. Or, challenge the family to see who can do the most push-ups, jumping jacks, or leg lifts during commercials.
- Create a house rule that there be no recreational screen time until homework is completed, and then no more than two hours/day. Be a good example and follow the rule yourself.
- Turn off the TV and banish all electronic "gadgets" during family mealtime.
- Don't use screen time as a reward or punishment lest you increase it's importance.
- Help your child understand that just because a food is in TV (commercials) - or your favorite TV characters/actors eat or drink it - doesn't mean it's good for you.

Information adapted from "Tips to Reduce Screen Time" <http://wecan.nhlbi.nih.gov>

Media & Kids

I recently learned that consumers received refunds for up to four *Baby Einstein* videos and DVD's since Disney has agreed not to market the videos as promoting increased infant/toddler intellect or development. In this media age, how can I get the message across to well-intentioned parents that "educational" media may not be helping and could be hurting their child's healthy growth and development?

Too much screen time for not only infants, toddlers but children of all ages has been a concern for professionals in many fields related to the care, education and health of children. Experts in the area of children and media are troubled by the increase of childhood obesity, lack of inter-personal skills and outdoor play, over marketing to children and sleep problems associated with overuse of media, to name a few concerns. Parents are a child's first and best teachers and the medium is often play. The same experts agree that infants, toddlers and preschoolers learn the best when interacting with nurturing, attentive, and caring parents and caregivers. Technology is here to stay and we will not be able to totally "unplug" our children, nor may it be wise to do so. Here are some guidelines to share with parents. The American Academy of Pediatrics has recommended no screen time for children under two years of age and a maximum of one to two hours a day of screen time for children over two years old. Remember screen time means TV, videos, computers, hand-held games, including cell phone games and texting. Keep TV and computers out of children's bedrooms, limit content to age-appropriate viewing and watch with your child and discuss the experience. Think of media as a balanced meal; make media choices thoughtfully and monitor portion sizes.

CfC Resource Lending Libraries:

Check out one CfC Lending Library video or DVD and get a free bag of craft supplies. That's right. It's that easy and simple. CfC libraries have a great variety of DVD's and VHS waiting to be checked out. Recently added to our libraries are: *Starting at Square One* DVD By Bev Bos, *The Happiest Baby on the Block* by Harvey Karp, M.D, *Ten Things Every Child Needs for the Best Start in Life*, a production of WTTW Chicago for the Robert R. McCormick Tribune Foundation, *How to Raise Emotionally Healthy Children* by Gerald Newmark, Ph.D., *Where Do The Children Play* DVD from Michigan Television and *Raising Cain* VHS/DVD hosted by Michael Thompson, Ph. D. You may log on to www.choices4children.org or come by our offices to view our libraries inventories. There are a variety of safety videos, business videos, Spanish videos and more. Lots of wonderful resources to benefit your programs are waiting to be checked out.

Criss Cross Applesauce by Sharron Krull- Play Power-Playing is Learning!

Criss Cross Applesauce is a style of sitting, also known as "tailor fashion" or "Indian style." This cross-legged position involves both feet bent inwards, crossing each other at the ankle, with both ankles on the floor. To encourage children to sit this way, tell them to put their legs straight out in front of them, put one leg on top of the other (crossing the ankles), grab their knees and move them toward their body (this will automatically bend the knees).

With children chant the following phrase -
Criss-cross apple-sauce *Slap thighs with hands on each syllable*

Criss-cross apple-sauce *Slap thighs with hands on each syllable*

Criss-cross apple-sauce *Slap thighs with hands on each syllable*

Pep-per-oni piz-za! *Sign language for "stop"*

The sign for "stop" is made by extending your left hand, palm upward.

Sharply bring your open right hand down to your left hand at a right angle.



Hellos & Goodbyes - Transition Tips & Activities by Sharron Krull

Transition Tips & Activities.

Start the day with a welcoming or greeting song, chant or rhyme.

Hello Chant

Hel-lo, Hel-lo, Hel-lo

And how are you today?

I'm fine, I'm fine, I'm fine

And I hope you are the same.

The More We Get To-gether (Sing to the tune: "Have You Ever Seen a Lassie?")

The more we get to-gether, to-gether, to-gether,

The more we get to-gether, the happier we'll be.

For your friends are my friends

And my friends are your friends.

The more we get to-gether, the happier we'll be.

End the day with a closing song

Heigh-Ho Goodbye (Sing to the tune: "Heigh-Ho, Heigh-Ho" from Snow White movie)

Heigh-ho, Heigh-ho,

It's time for us to go.

We'll come and play another day,

Heigh-ho, Heigh-ho!

Good-bye Everybody

Good-bye Every-body,

Yes In-deed,

Yes In-deed,

Yes In-deed.

Good-bye Every-body,

Yes In-deed,

We'll see you all next time!

Bye, Bye!

(Hands are constantly waving in a windshield wiper motion throughout the chant/song)

Subsidized Child Care Payment Basics :

Did you ever wonder how the Choices for Children child care subsidy program determines what to reimburse for a child’s care? For most licensed child care providers, it’s pretty simple when it comes to your privately paying families: the parents pay for their contracted days whether you charge by the week, month, day or hour. For families receiving a child care subsidy, however, other state-mandated factors must be considered.

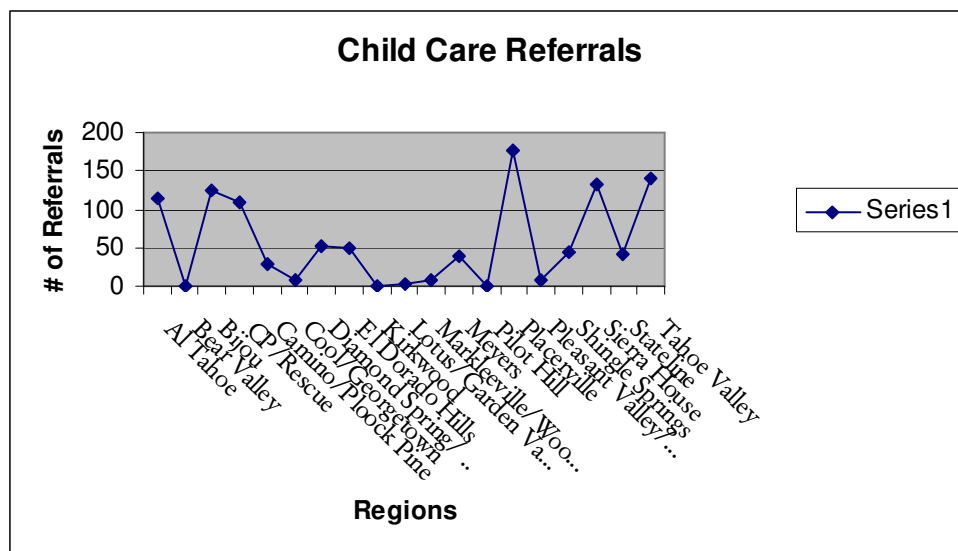
The state requires the subsidy program to first determine how much child care is required for the child(ren) in the family based upon the parent’s documented need for service (employment, school, job seeking, etc.). Following that assessment, a subsidy counselor must determine the correct category for payment - hourly, daily, weekly, or monthly - based on how much care is authorized with a particular provider. Lastly, subsidy counselors look at provider rate information to see how the provider’s customary charges correspond with the selected rate category’s maximum reimbursement rate. Because a parent’s need for child care might change, the child’s reimbursement category may also change. If that happens, a new Certificate for Child Care Services will be issued.

But wait! What if the provider only charges by the week and your subsidized child’s paperwork states that Choices for Children will be paying hourly? Sometimes the parent’s verified need for service necessitates a reimbursement category that isn’t one that is available in a provider’s contract. This means that CFC will reimburse at the rate indicated on the child’s Certificate of Child Care Services up to but not more than the provider’s customary rate. Any time the CFC reimbursement doesn’t match a provider’s customary fees, the parent is liable for a co-payment. Co-payments are paid directly to the child care provider.

Providers: ensure that you are completing an invoice for each child’s cost of care - this informs the subsidy department what you are expecting for reimbursement each month! The CFC Attendance Logs are issued with an invoice attached for provider use. However, if you give your privately paying families an invoice each month and prefer to use your own system for all children in care, feel free to attach your invoice to the CFC Attendance Logs. On any invoice used, please indicate your total charges for the child’s care, using your customary rates. This is your “bill” to CFC for the child’s care. *It is essential that an invoice be submitted for each child before reimbursement can be processed.* If you have any questions about any aspect of the child care subsidy program, please contact your local CFC office for assistance. A subsidy counselor will be glad to assist you.

Resource & Referral Update

The following information provides data gathered over the last six months on referrals given in El Dorado and Alpine Counties. The total number of referrals given from July 1st, 2009 to December 31, 2009 was 1078.



Helping Children Cope with Catastrophe

In light of a recent earthquake tragedy in Haiti, it is a good time to look at our own preparedness to deal with a natural disaster. Earthquakes, fires and floods are all too commonplace in California and might be the emergency that we find ourselves confronting. Here are some tips on how you can help your children understand current events and the emotions that they may feel in response:

Answer children's questions and encourage a dialogue. Children are most afraid when they do not understand what is happening around them. Make sure that when you are answering questions, you are calm and respond in simple terms, at their developmental level. Too much detail may only cause more fear. Encourage children to express their thoughts and feelings through speech or art projects. Listen, reflect back what you hear or see ("It looks like that makes you scared.") without judging or diminishing, offer support and let them know you are there for them whenever they need you.

Avoid too much media coverage. For a young child, an image of a toppled home may be "graphic" enough to create feelings of fear. The media commentary that provides information for grown-ups won't provide the explanations or reassurances children may need. For example, depending on the age of your child, she may assume that what she is seeing on the television is occurring close to your home. This may cause the fear that a disaster will hit in your neighborhood. Remind her that she is safe and, if you think she will understand, show her on a map or globe, pointing out where you live and where the disaster is.

Maintain your daily routines. Keeping a regular schedule gives children a sense of reassurance. Hold them-physical comfort lets them know they are safe. Children's behavior may change; they might regress, act out, withdraw or become depressed.

Sources: "Parent Central Newsletter", <http://highqualitychildcare.org>

Couldn't Be Easier Slow Cooker Bread

Just 15 minutes work time! A great way to have nutritious, fresh bread with a minimum of fuss!

Don't waste oven energy for just one loaf of bread. When done, looks like a giant muffin!

Ingredients

- 1 tbsp Yeast
- 3/4 cup Warm water, divided
- 1 cup Warm milk or buttermilk
- 1/2 cup Rolled oats
- 1 1/2 tsp Salt
- 2 tbsp Oil
- 2 tbsp Honey
- 1 Egg
- 1/4 cup Wheat germ
- 2 3/4 cup Whole wheat flour



Preparation

Grease a deep metal or glass bowl or 1 lb. coffee can. Set aside. In bottom of slow-cooker place 1/2 cup water and a trivet or some crumpled foil. Turn on high to preheat. Dissolve yeast in remaining 1/4 cup water. Combine milk, oats, salt, oil, honey, egg and wheat germ in a mixing bowl. Add yeast mixture. Mix in flour and knead until smooth and elastic, about 5 minutes. Turn dough immediately into bowl or can and cover *loosely* with foil. Place can or bowl in crock on trivet or crumpled foil. Cover and bake on high for 3 hours. Top of bread will not necessarily brown.

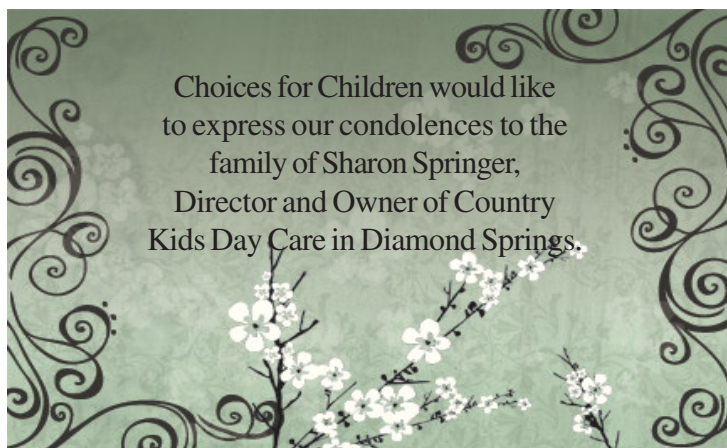
Taken from: Whole Foods for the Whole Family by La Leche League

Unusual Incident Reports

In early December, on the Western Slope of El Dorado County, we experienced what can be described as an unusual weather event. A snowstorm covered our area at much lower elevations and much deeper snow than had been experienced in some communities for more than twenty years. The result was extended power outages and impassable residential roads with snowbound residents. In addition, we all have been on guard for potential H1N1 flu outbreaks.

Community Care Licensing (CCL) requires all licensees to report any facility closures which include weather-related and communicable illness closures. Closures of this type are reported on Form LIC 624 for Child Care Centers or LIC 624B for Family Child Care Homes titled "Unusual Incident/ Injury Report". The form also lists several other incidents that require reporting such as an injury to a child needing medical treatment and any threat to the physical or emotional health, or safety of children in care. Reporting requires notifying parents/guardians on the same business day, notifying CCL no later than the next business day by phone or fax, submitting form LIC 624 or 624B within seven calendar days, and to keep a copy of the report on file in the licensed facility.

Not all Unusual/ Incident Reports prompt a visit from Community Care Licensing. Reporting allows CCL to work in collaboration with child care professionals, parents and other agencies to ensure the health and safety of all children in early care and education programs.



Join us in Welcoming our Newest Child Care Providers:

Western Slope:

Sandy Gustavson
 Jerilyn Freer & Gail Holdbrook
 Sarah Gomez
 Kelly Carnahan
 Brittney Cox
 Michael Springer

South Lake Tahoe:

Tonia Villanueva
 Kathy Pawelski



Request for Inactive Child Care License Status

Providers may request to be placed on Inactive status if they are no longer caring for children (by choice) and remain licensed by continuing to pay the annual licensing fee. This will be beneficial to providers since being placed on inactive status will exempt them from random licensing visits while "inactive". Fill out form LIC 9211 "Request for Inactive Child Care License Status". Forms are available on the Community Care Licensing website at www.cld.ca.gov. To reactivate the license, contact Community Care Licensing for a site visit before resuming child care services.

CfC is Going GREEN!

Save paper= Save trees
 Please contact your local office to share your e-mail address or e-body and we will e-mail you a paperless copy of our quarterly newsletter.

Noteworthy New CPR/First Aid Legislation & Child Care in the 2010-2011 Proposed State Budget News

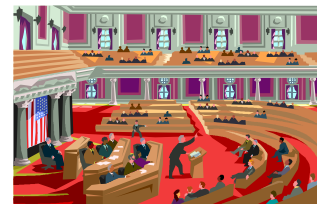
California Assembly Bill 1368 (Adams) was enacted on October 11, 2009. Prior to this bill, existing law required day care center directors and large family child care homes to ensure that at least one staff member with current pediatric CPR and Pediatric First Aid completion is onsite when children are present and is with the children when they are off site for facility activities. With the passage of this legislation, the provision now applies to *all* family child care homes and child care centers. If you are in need of CPR or First Aid renewal, please contact your local CFC office for information on upcoming courses: Cameron Park/Western Slope: (530) 676-0707; South Lake Tahoe: (530) 541-5848; Alpine County: (530) 694-2129.



Though currently only a budget proposal, Governor Schwarzenegger's state spending plan for 2010-2011 has been described alternately as "shock and awe" and "draconian". The state faces a fiscal shortfall of \$19.9 billion. To close this huge gap, the majority of the governor's ideas revolve around spending cuts, though he is requesting federal assistance to meet certain state mandates, and if this assistance is received, the spending cuts may be less severe. Specifically with regard to programs affecting children, providers, and families, the governor has proposed to reduce eligibility for the Healthy Families program from 250% of the federal poverty level to 200% as of 5/1/10 and to eliminate vision coverage as of 7/1/10 for all participants and increase premiums for families with incomes above 150% of the federal poverty level. If the requested federal dollars are not received, the governor has proposed to eliminate this health insurance program entirely. Families on CalWORKs (the state's welfare to work program) will see a 15.7 % reduction in their cash grant effective in June of 2010 and legal immigrants may lose their eligibility for CalWORKs participation. However, if the anticipated federal dollars are not received, then the governor proposes to eliminate the CalWORKs program

As of 7/1/10, the governor proposes to reduce the maximum amounts reimbursable to child care providers accepting subsidized children by lowering Regional Market Rate from the 85th percentile to the 75th percentile for an anticipated savings of \$77.1 million. For license-exempt providers, the reimbursement rate will drop from 90% of the ceiling for a licensed provider to 70%.

The governor has ruled out raising taxes as a solution to the budget gap. Various "alternative funding" solutions are proposed. One of the main revenue proposals, new oil drilling off the Santa Barbara coast, was previously proposed and rejected. Other ideas include redirecting (for 5 years) Prop 10 dollars from the California Children and Families Commission's budget to state programs including those serving children through the Department of Social Services and the Department of Developmental Services. Since the budget in California must be passed with a two-thirds majority vote, and the State Senate President, Darrell Steinberg's reaction to the governor's proposal was "You've got to be kidding," it seems we should be prepared for another difficult budget battle in Sacramento.



March

16- **It's a family affair: The importance of real work and chores**

Play & Learn is a FREE playgroup for children and their parents/caregivers. A variety of fun and educational activities for children and information, support, and ideas to use at home for adults. 10:30 a.m. to 12:30 p.m. at Choices for Children, 100 Foothill Rd. Suite D-6 in Woodfords. Lunch Provided.

14- Alpine Kids Event: Cross Country Skiing at Kirkwood. Skiing begins between 9:30 am and 10:30 am. Must be an Alpine Kids member to participate. Annual Family Membership is \$25. Call Edie 694-2934 for more info.

16- How To Bully-Proof Your Child- 5:30 am- 7:00 pm at the Early Learning Center, 100 Foothill Rd. in Woodfords. This event is sponsored by Diamond Valley School

21-Celebrate the First Day of Spring: Storytelling Event at the Hung-A-Lel-Ti Wellness Center 2 pm-4pm. All are welcome. Enjoy a Sunday afternoon listening to stories, telling stories, making storyboards and playing games. This event is free! Call Rachael 694-2129 or Susan 694-9118 for more information. This event is sponsored by the Local Child Care Planning Council.

25- Annual Alpine Choices for Children Spring Celebration and Egg Hunt. This is a free event starting on the upper field at Diamond Valley School at 3:15 sharp. We will also enjoy crafts, food and friends.

28- Alpine Kids Event: The Shrine Circus in Reno. At the Reno Livestock Center at 1 pm. Dinner funds are provided. Must be an Alpine Kids member to participate. Annual Family Membership is \$25. Call Edie 694-2934 for more info.

April

10- Annual Child Care Provider Appreciation Brunch at the Lake Tahoe Golf Course. Guest Speaker- Bob Brunson "Planting the Seeds of the Future" Call 877-541-5848 to register. Cost is \$10 per person. Enjoy a hot catered breakfast and loads of raffle prizes.

17- Alpine Child Abuse Prevention Month Family Symposium 8:30 am- 4:00 pm. Free event with child care and lunch provided. Come enjoy a variety of discussion topics on improving family functioning. Call Susan at 694-9118 for more information.

18- Alpine Kids Event: Ice Skating in South Lake Tahoe. Event begins at 12:30 pm. Lunch is provided. Must be an Alpine Kids member to participate. Annual Family Membership is \$25. Call Edie 694-2934 for more info.

20- Child Consumerism: Taming the Beast. Learn how to recognize marketing aimed at our children. Play & Learn is a FREE playgroup for children and their parents/caregivers. A variety of fun and educational activities for children and information, support, and ideas to use at home for adults. 10:30 a.m. to 12:30 p.m. at Choices for Children, 100 Foothill Rd. Suite D-6 in Woodfords. Lunch Provided.

May

7- Child Care Provider Appreciation Day Take time today to show your child care provider how important they are in your child's life. "Child Care Keeps America Working!"

15- Alpine Kids Event: May Museum & Fleischmann's Planetarium in Reno. Event begins at 11 am at The Olive Garden. Must be an Alpine Kids member to participate. Annual Family Membership is \$25. Call Edie 694-2934 for more info.

18- Summer Curriculum Make & Take: Hot ideas for a "cool" summer Play & Learn is a FREE playgroup for children and their parents/caregivers. A variety of fun and educational activities for children and information, support, and ideas to use at home for adults. 10:30 a.m. to 12:30 p.m. at Choices for Children, 100 Foothill Rd. Suite D-6 in Woodfords. Lunch Provided.


21 & 22- Alpine Kids Event: Camping at Grover's Hot Springs. Two dinners are provided as well as campsites and swimming. Must be an Alpine Kids member to participate. Annual Family Membership is \$25. Call Edie 694-2934 for more info.

Choices for Children is a non-profit child care Resource & Referral Agency offering the following family services:

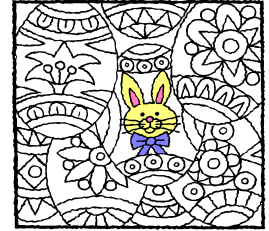
Our **Resource & Referral** program is funded by the CA State Department of Education. We offer referrals to licensed and license exempt providers for families seeking child care. Early care and education and our Resource Center is available for parents & providers.

Our **Subsidized Child Care Program** utilizes state and federal funds to provide payment for child care services for qualifying families. Program divisions are: Alternative Payment Program, Respite Program, Federal Block Grant, and Child Care Development Block Grant.

The **Child Care Food Program** is funded by the U.S. Department of Agriculture and provides cash reimbursement to licensed family child care and trustline approved child care providers for serving

 This early care and education publication is free of charge. Please send comments, inquiries, address changes and correspondence to the address below.

**Annual Spring Party
& Egg Hunt
Thursday, March 25, 2010
At Diamond Valley School**



**Egg Hunt begins 3:15 pm sharp
Don't forget a basket or bag for your eggs!**

**Come for pictures with the Easter Bunny,
fun crafts, food & friends.**

*All children attending must be
accompanied by a supervising adult.*

Choices 
for **Children**

Alpine	South Lake Tahoe	Cameron Park
(530) 694-2129	(530) 541-5848	(530) 676-0707
(877) 694-2129	(877) 541-5848	(877) 676-0707

Our mission is to enrich children's lives through innovative support, education and enhanced family and provider services. Our programs put families at the center of a community of support services.

Choices 
for **Children**

100 Foothill Road, Suite D-6
Markleeville, CA 96120